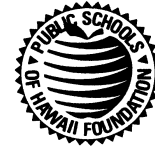


# **GOOD IDEA GRANTS 2011 – 2012**

## **Public Schools of Hawaii Foundation**



### **PROGRAM OVERVIEW**

Good Idea Grants are designed to support K-12 teachers and schools in their efforts to encourage a curriculum that is driven by problem-solving, discovery, exploratory learning, and requires students to actively engage a situation in order to find its solution. Students, therefore, become creative, innovative, and critical thinkers.

Grants up to \$3,000 each will be awarded to support innovative programs that strive to increase student interest and academic achievement.

Grants up to \$7,500 each will be awarded for the development, improvement or expansion of innovative instructional programs in Science, Technology, Engineering and Mathematics (STEM) as well as programs that integrate and apply STEM learning across other disciplines.

A request for equipment will be considered only if the equipment is integrated into a project plan tied to a comprehensive education effort.

Grant requests will NOT be considered for travel, inservice training, hiring of consultants and substitutes, awards, incentives, parties or other items generally provided by the State.

### **ELIGIBLE PROJECTS**

Eligible Good Idea Grant requests include programs that:

- Provide students developmentally appropriate opportunities to grow and become creative, innovative and critical thinkers.
- Ensure students have the core competencies needed to pursue a career or degree in STEM or other technical fields.
- Strengthen and expand opportunities for problem-solving, discovery and exploratory learning, including those in after-school settings.
- Provide activities that support student application of classroom knowledge to real-life applications.

### **SELECTION PROCESS**

Applications will be reviewed based on the following criteria:

- The extent to which the program Excites, Engages and Educates students in higher learning activities.
- Innovative, evidence-based program activities designed to increase the participation and academic achievement of students. Activities and instruction should engage students in inquiry-based, hands-on learning of higher level concepts.
- Clearly defined measurements to support increased academic achievement.
- The sustainability of the project and whether it can be replicated in other classrooms and schools.
- Consideration will also be given to collaboration with at least one of the following: another school or schools in the complex, parents or guardians, a business or industry, or a community-based or non-profit organization that serves students in Hawaii.

Applicant's Name: \_\_Mr./ \_\_Ms. First: \_\_\_\_\_ Last: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip code: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Position at school: \_\_\_\_\_ Number of Years as a Teacher: \_\_\_\_\_

School: \_\_\_\_\_ Complex Area: \_\_\_\_\_

School Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School Phone Number: \_\_\_\_\_

If this is a team project, list names of team members and their positions:

\_\_\_\_\_

(Note: One contact person should be identified as the applicant above.)

Have You Received a Good Idea Grant in the Past: \_\_\_\_\_

Have You or a Team Project Member Received the Tom Adams or Francis Hatanaka Award? \_\_\_\_\_

Please State Name(s) if Other than Applicant: \_\_\_\_\_

1. **PROJECT TITLE:** (5 words or less): \_\_\_\_\_

2. **PARTICIPANTS**

Number of students: \_\_\_\_\_ Grade level (s): \_\_\_\_\_ Subject Area (s): \_\_\_\_\_

3. **PROJECT DESCRIPTION**

- a. Mission Statement: In one sentence, state what you wish to accomplish.
- b. Scope of Work: Provide a project description of how the program will Excite, Engage and Educate the students with set deadlines that ensures it produces the desired results in the timeframe needed. Please be specific as to each of the 3Es.
  - o Excite = Inspire
  - o Engage = Participate
  - o Educate = Critical Thinking
- c. Needs Assessment: Identify the primary needs to be addressed using relevant data to support the gap analysis of what currently exists and what will be achieved.
- d. Learning Standards: Provide a description of the learning standards to which this project will be measured and provide a plan for identifying how student measurements will improve after completion of this project.
- e. Collaboration: Identify the other partners (including parents) and stakeholders and state how they will engage in the effort and share goals, responsibilities and accountability for the project.

a.

b.

c.

d.

e.

## 5. EVALUATION AND REFLECTION

### TO BE COMPLETED BY APPLICANT AND SUBMITTED WITH APPLICATION

Components	Descriptors	Rating				Evaluation Comments
		1 (low)	2	3	4 (high)	
Mission Statement	The Mission Statement can be accomplished with the desired results in the timeframe needed.					
Scope of Work	The project Excites, Engages and Educates students with clearly defined deadlines that result in the preferred state of being.					
Needs Assessment	Summary of needs assessment provides a brief and concise description of existing state of being against preferred state of being. Relevant data is included in establishing the gap analysis.					
Learning Standards	Goal statement is specific, measurable, attainable, results-driven and timed.					
Collaboration	Parents, community and other external stakeholders are involved and engaged in the project.					

### TO BE COMPLETED BY GRANTEE AFTER COMPLETION OF THE PROJECT

Components	Descriptors	Rating				Reflection Comments
		1 (low)	2	3	4 (high)	
Mission Statement	Was the Mission Statement accomplished with the desired results in the timeframe needed?					
Scope of Work	Did the project Excite, Engage and Educate students and result in the preferred state of being?					
Learning Standards	Did this project connect to a measurable learning standard? Did this project improve student scores based on that standard?					
Collaboration	To what extent were parents, community and other external stakeholders involved and engaged in the project?					
Sustainability	Can this project be replicated in other classrooms or schools?					

**6. PROJECT BUDGET:** Include specific information about the quantity and kinds of items to be purchased, source(s) of supply, and cost (see table below).

Amount of request \$ \_\_\_\_\_

Item Description	Store/Source	Quantity	Unit Cost	Subtotal

OVERALL TOTAL: \_\_\_\_\_

To assist in the application review process, please include any additional information about the items being purchased.

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**STATEMENT OF UNDERSTANDING**

If awarded, grant funds must be used for developing and implementing the project as described in this application. An evaluation and accounting of funds used will be provided upon completion of the grant, which shall be no later than the school year for which this grant is awarded.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 (Electronic signature is allowable)

**E-mail or FAX your application to Stacy Nishina by DECEMBER 9, 2011**

Hawaii State Teachers Association

**ATTENTION:** Stacy Nishina, Instruction & Professional Development Specialist

Phone: (808) 840-2236

E-mail: [snishina@hsta.org](mailto:snishina@hsta.org)

**HSTA Fax:** (808) 839-7106

**Toll Free to HSTA Oahu Office when faxing from:**

Big Island: 329-5088

Kauai: 240-2049

Maui: 270-2049

Molokai: 660-2049

Lanai: 568-2049

**The Hawaii State Teachers Association  
 Public Schools of Hawaii Foundation  
 Hawaii Department of Education**