



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF STUDENT SUPPORT SERVICES

March 5, 2019

TO: Deputy Superintendent
Complex Area Superintendents
Principals
District Educational Specialists
School Renewal Specialists
Complex English Learner Resource Teachers
State Public Charter School Commission Executive Director
Public Charter School Directors

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**SUBJECT: Hawaii Qualified Teacher in Teaching English to Speakers of Other Languages
Qualification Requirements**

Language Instruction Educational Program (LIEP)

Equity and access are key priorities for the Hawaii Department of Education (HIDOE). To support equity and access for English Learners (ELs), we must ensure that they are taught by Hawaii Qualified personnel. Sufficient staff and resources must be provided to implement LIEPs comprised of English as a Second Language (ESL)/English Language Development (ELD) courses and Sheltered Instruction. Therefore, schools must make every reasonable effort to schedule ELs with appropriate and qualified teachers who can meet the language needs of EL students.

Program Staffing Requirements

HIDOE continues to require all teachers to meet state Hawaii Qualified requirements in all subject areas and at the grade level in which the teacher has been assigned. Teachers who provide direct instruction through an ESL/ELD program shall be Hawaii Teaching English to Speakers of Other Languages (TESOL) qualified.

General education classroom teachers who have EL students in their classrooms (Sheltered Instruction) shall either have or continue to obtain six (6) TESOL-related credits to support EL success. Additional details are forthcoming.

The table below outlines the program elements, teacher qualifications, and pathways.

English Language Development Program	Teacher Type and Qualification Requirement	Pathway Options
ESL/ELD Pull-out, or ESL/ELD Push-in and Content-based ESL (“J” Section, as needed)	<u>EL Teachers</u> (Certificated or Part-time Teachers) TESOL License or TESOL Every Student Succeeds Act (ESSA) Content Equivalency	<ul style="list-style-type: none"> • TESOL License; • Passing score on the Praxis 5362 (TESOL); • National Board Certification in TESOL; • 30 credits/college major in TESOL or 30 TESOL college credits; • Approved ESSA rubric in TESOL, https://goo.gl/1zrs4F; or • Other HIDOE adopted university/college pathways.
and Sheltered Instruction	<u>Classroom Teachers</u> Six (6) ESL/ELD TESOL Credits	<ul style="list-style-type: none"> • 6 TESOL college course credits that lead to a TESOL license; or • 6 PDE3 EL instructional course credits aligned to the TESOL standards.

Timeline

Beginning with school year 2019-20, teachers identified as needing to obtain a TESOL license shall have three years to complete a selected pathway.

To assist teachers to become Hawaii Qualified in TESOL, the HIDOE has partnered with Kapiolani Community College to offer the *New EL Teacher Program* as an additional pathway; for more information, click on the link, <https://goo.gl/Rtp6RL>.

Funding

Schools must make every reasonable effort to hire, retain, and/or develop Hawaii Qualified TESOL teachers for their LIEP. EL general funds are provided based on EL subgroup needs to ensure requirements in the chart above are met. In addition to the EL weights provided via Weighted Student

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Formula (WSF) based on students' English proficiency levels, schools may apply the base value that every student receives to address ELD needs. Schools can use their "WSF allocation details sheet" as a reference for funding. Title III funds are also available for professional development and to build the capacity of administrators and teachers.

Please direct all questions to Andreas Wiegand, EL Educational Specialist, Student Support Section, via Lotus Notes or at (808) 305-9717 or to the Educator Quality Section, Office of Talent Management via email at hqt@notes.k12.hi.us or at (808) 441-8499.

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