



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

July 21, 2020

ATTENTION REQUESTED

TO: Complex Area Superintendents, Complex School Renewal Specialists, Principals,
Curriculum Coordinators, Instructional Coaches, Registrars

FROM: Dr. Christina M. Kishimoto
Superintendent

A handwritten signature in blue ink, appearing to be "CK", written over the printed name of the Superintendent.

SUBJECT: **Return to Learn - Assessments for Learning and Opening School Year 2020-2021**

The Hawaii Department of Education (HIDOE) needs to address the critical set of challenges we face as we plan for and restart teaching and learning in the 2020-2021 school year amid the COVID-19 pandemic.

To make instructional decisions for intervention and acceleration, schools will assess students to determine the students' readiness to meet the curricular standards of their current grade level. Schools will assess and enter reporting no later than ~~August 31, 2020~~. September 14, 2020.

For addressing English Language Arts (ELA) and Mathematics intervention or acceleration needs for students in grades K-10, schools will use universal screening as part of the implementation of the Hawaii Multi-Tiered System of Support (HMTSS).

- Universal screening data will automatically be uploaded into the Longitudinal Data System (LDS) for reporting, and teachers can access uploaded information on students' trajectory for standards-mastery success or LDS's Multiple Measures Student Screening (MMSS) Report.
- Please refer to the HIDOE's link to the HMTSS guide for best practices and considerations for HMTSS/RTI at [Hawaii Multi-Tiered System of Support](#).
- If schools would like to pilot a universal screener with no or low-cost, please contact Ms. Tracy Monroe, Educational Specialist for Assessment for Learning, via email at tracy.monroe@k12.hi.us.

For addressing other high school-level content areas and grade-level intervention or acceleration needs for students in grades 9-12, schools will use common formative assessments and school's formative assessment data-driven discussion cycles and processes.

- Common formative assessments are school-developed, grade-level, course pre-assessments, or benchmark assessments aligned to the Common Core State Standards.
- Grades 11 and 12 students will do a credit review to determine if on-track for graduation.

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- Please refer to the HIDOE's link to Standards-Based Grading for best practices and considerations for common formative assessments and formative assessment data-driven discussion cycles and processes.

For students who have demonstrated proficiency or exceeded proficiency in ELA and math advanced high school or dual credit courses at the end of the school year 2019-2020, schools may use high-stakes exams or collegiate credits for reporting students being on-track.

- Examples of advanced high school courses include the University of Hawaii course and International Baccalaureate Diploma Programme and examples of demonstrating proficiency include Advanced Placement, final end-of-course, ACT, and SAT exams.

Questions may be directed to Mr. Garret Yoshimura, Administrator, Standards Support Team, at 305-9703, or via email at garret.yoshimura@k12.hi.us.

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Attachments: 1) [\(PDF\) MMSS flyer](#)

2) [\(URL Link\) HIDOE Common Formative Assessments practices resources](#)

c: Deputy Superintendent
Assistant Superintendents
Office of Curriculum and Instructional Design