

Teaching English to Speakers of Other Languages (TESOL)-Related “Sheltered Instruction” Credit or Equivalent Options

The following options will count toward this Sheltered Instruction credit or equivalent requirement for all licensed K-12 teachers who plan or provide direct instruction to students. This requires submission of the Sheltered Instruction Qualification Cover Sheet Employee Information (Attachment C) and supporting documentation (transcripts, or other documents to verify coursework/training workshops) to the Office of Talent Management.

Option Type	Details
<p>Option 1: Graduate from an in-state or out-of-state teacher preparation program with documentation of six (6) TESOL-related credits (e.g., English Learner [EL] specific coursework, license endorsement, etc.) or completion of six (6) college credits in TESOL-related foundational EL knowledge from an accredited college or university or program.</p>	<p>Six (6) university credits earned through an approved in-state or out-of-state teacher education program or from an approved program from an institute of higher education from Hawaii and/or other states.</p>
<p>Option 2: Completion of two (2) three-credit Hawaii State Department of Education (HIDOE)-sponsored English as a Second Language (ESL) or TESOL PDE3 courses.</p>	<p>Completion of two (2) three-credit PDE3 courses related to TESOL that begin with course code “ESL,” and/or other related courses where the TESOL competencies are addressed.</p>
<p>Option 3: Completion of 72 seat hours of TESOL-related HIDOE non-credit Professional Development (PD) courses.</p> <p><i>Note: these courses or workshops may be taken during work hours. Please contact the EL administrator and ask about available courses at the school, complex area, or state level.</i></p>	<p>Minimum of 72 seat hours in TESOL-related workshops or courses, such as:</p> <ul style="list-style-type: none"> ● HIDOE non-credit PDE3 ESL courses; ● TESOL-related training sessions; ● HIDOE-sponsored World-class Instructional Design and Assessment (WIDA) professional development workshops; and/or WIDA e-Learning workshops. <p>Eight (8) of the 72 hours can be obtained via participation at a TESOL-related conference such as:</p> <ul style="list-style-type: none"> ● Hawaii TESOL Conference; ● WIDA Conference; and/or ● HIDOE Multilingual Symposium EL Strand.
<p>Option 4: Out-of-state TESOL endorsements and/or certification.</p>	<p>TESOL-related endorsement and/or certificate earned from other states.</p>
<p>Option 5: TESOL Hawaii-Qualified or TESOL licensure status in lieu of six (6) credits.</p>	<p>See paths for TESOL licensure or Hawaii-Qualified Teacher Requirements.</p>
<p>Option 6: Micro-credentials in TESOL.</p>	<p>National Education Association (NEA) Supporting English Language Learner micro-credentials stack of eight (8) courses (for NEA members).</p>

<p>Option 7: A combination of one (1) three-credit college credit course in a Teaching English to Speakers of Other Languages (TESOL) related credits (Option 1) and one (1) three-credit HIDOE sponsored English as a Second Language (ESL) or TESOL PDE3 course (Option 2) (added May 2020)</p>	<p>Three (3) university credits earned through an approved in-state or out-of-state teacher education program or from an approved program from an institute of higher education from Hawaii and/or other states; and Completion of one (1) three-credit PDE3 courses related to TESOL that begin with course code “ESL,” and/or other related courses where the TESOL competencies are addressed.</p>
--	---