# An LGBTQ+ Inclusive Classroom

Presented by Daphna Ehrenhalt

Rooms with A View
May 1, 2021
HSTA
Human and Civil
Rights Committee



### Room Norms

This might be recorded for internal HSTA use only.

Please mute your mics.

If you have a question, you can add it to the chat or raise your hand.

If you need a break, that's fine.

If you want to go to another room, that's fine.

## Introduction - Daphna Ehrenhalt



they/them









she/her



## Vocabulary

LGBTQQIAAP2S+ - Initialisms for Everyone

But wait... there's more:

Demi, Romantic, Poly, Genderfluid, Non-Binary, Androgyny, Auto, Grey, Cisgender

And there is a flag or color representation for every one of them.

And if you feel confused, imagine how our students feel.



## Vocabulary - these terms will vary!

- Lesbian woman/woman
- Gay man/man (former name for all homosexuals)
- X Bisexual same and other
- Transgender different gender assigned at birth
- Queer an umbrella term and identification
- X Questioning doesn't know yet
- Intersex (formerly hermaphrodite) born with variations of sex chromosomes
- Asexual lack of sexual attraction
- Ally not gay, but supports their friends
- Pansexual can include attraction outside of binary
- Two-Spirit Indigenous third gender

- Demi develops emotional attraction first
- Romantic not always ready for sexual activity
- Polysexual attracted to many genders
- Polyamory ethical non-monogamy
- Genderfluid flows between masculine and feminine (androgyny)
- Non-Binary does not identify with gender (androgyny)
- X Auto self
- Grey infrequent romantic attraction
  - Cisgender follows gender assigned at birth

\*\*\* Please be aware you can earn a Master's Degree in Gender Studies

### **Pronouns**



## PRONOUNS: LITTLE WORDS THAT MAKE A BIG DIFFERENCE



#### **COMMON CORE STATE STANDARDS**

- English Language Arts Reading-Literature, Speaking and Listening
- Writing: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

A friendly reminder that you don't need to fully understand the nuances of gender identity to know that each individual person knows who they are better than you ever will.



## Pronouns and Names...

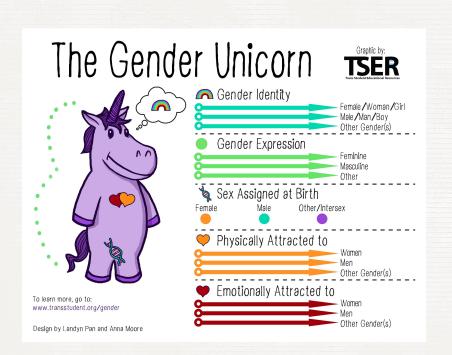


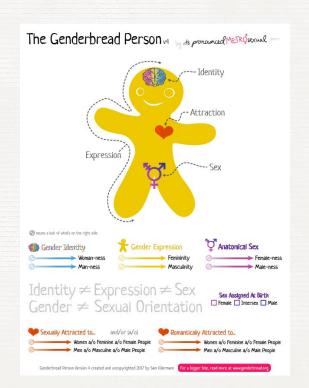
You can help make trans kids happy and healthy.
or you can help make trans kids miserable and isolated.

You cannot make trans kids cis.



### How Someone Self-Identifies

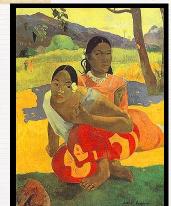




### A Place in The Middle







Hawai'i has changed a lot, any many of the old ways have been forgotten. But there are still a few places that are trying to keep ancient traditions alive.

- Kumu Hina

## Common Misconceptions

There are many common misconceptions surrounding the LGBTQ+ community.

#### Some of them are:

- Bisexual/ Pansexual/ Polysexual/ Omnisexual once they are in a relationship with one gender, they are "more gay" or "more straight" this is known as erasure
  - Attraction does not change because a person enters a relationship
  - Just because a relationship looks heteronormative, it does not mean it is
  - O They are not greedy and cannot make up their mind
- Trans and Non-binary folx present as a specific gender
  - Some people will present differently depending the their safety in a situation
  - Not every trans person has had surgery or wants surgery
- LGBTQ+ folx flaunt their "gayness" when they talk about their partner
  - O This is a normal activity for heterosexual couples, but due to homophobic reactions, LGBTQ+ couples are forced to hide their relationships
- Coming out happens one time
  - O Just because someone is out to you, it does not mean they are out to everyone
  - Outing a person without their permission can put that person in danger
- Gay men are feminine and lesbians are butch
  - There is a spectrum of identities and these attributes are not related to sexuality



## What does inclusive look like in your classroom?

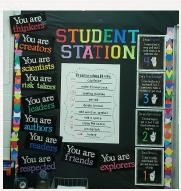












## GLSEN - Gay, Lesbian and Straight Education Network (formerly)

### **Available GLSEN Chapters**







Lesson Plans Professional Development S
Elementary Resources Administrator Resources

School Year Calendar

**Inclusive Curriculum** 

## GLSEN - GSAs, Safe Spaces & the NSCS



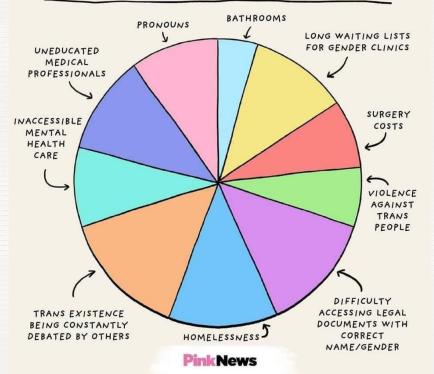


### Trans Issues

WHAT PEOPLE THINK TRANS ISSUES ARE



### WHAT TRANS ISSUES ACTUALLY ARE:



## Suicide Prevention & The Trevor Project

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### **SMARTNEWS** Keeping you current

### Simply Having a Gay Straight Alliance Reduces Suicide Risk for All Students

In schools with GSAs heterosexual boys were half as likely to attempt suicide





The goal is to create a network for LGBTQ youth to feel safe and valued at their school and in the community.

### Resources

- GLSEN (Formerly the Gay, Lesbian and Straight Education Network)
- Learning for Justice (Formerly Teaching Tolerance)
- X The Trevor Project
- X A Place in the Middle
  - PBS: Kumu Hina
- Trans Student Educational Resources (TSER)
- **X** Genderbread
- Human Rights Campaign
- The Genderbook



### Questions



Let's be the generation that makes sure they get to hear and see those stories.

Feel free to ask any questions or reach out to me at:

Daphna Ehrenhalt - daphna.jackson@gmail.com

Reach out to Hawai'i Island LGBTQ

Pride at:

hawaiiislandlgbtqpride@gmail.com

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