An LGBTQ+ Inclusive Classroom

Presented by Daphna Ehrenhalt

Rooms with A View
May 1, 2021
HSTA
Human and Civil Rights Committee
Room Norms

This might be recorded for internal HSTA use only.

Please mute your mics.

If you have a question, you can add it to the chat or raise your hand.

If you need a break, that’s fine.

If you want to go to another room, that’s fine.
Introduction - Daphna Ehrenhalt

they/them

Knowledge is POWER

she/her
But wait... there's more:

Demi, Romantic, Poly, Genderfluid, Non-Binary, Androgyny, Auto, Grey, Cisgender

And there is a flag or color representation for every one of them.

And if you feel confused, imagine how our students feel.
Vocabulary - these terms will vary!

- Lesbian - woman/woman
- Gay - man/man (former name for all homosexuals)
- Bisexual - same and other
- Transgender - different gender assigned at birth
- Queer - an umbrella term and identification
- Questioning - doesn’t know yet
- Intersex (formerly hermaphrodite) - born with variations of sex chromosomes
- Asexual - lack of sexual attraction
- Ally - not gay, but supports their friends
- Pansexual - can include attraction outside of binary
- Two-Spirit - Indigenous third gender
- Demi - develops emotional attraction first
- Romantic - not always ready for sexual activity
- Polysexual - attracted to many genders
- Polyamory - ethical non-monogamy
- Genderfluid - flows between masculine and feminine (androgyny)
- Non-Binary - does not identify with gender (androgyny)
- Auto - self
- Grey - infrequent romantic attraction
- Cisgender - follows gender assigned at birth

*** Please be aware you can earn a Master’s Degree in Gender Studies
A friendly reminder that you don’t need to fully understand the nuances of gender identity to know that each individual person knows who they are better than you ever will.
Pronouns and Names...
You can help make trans kids happy and healthy, or you can help make trans kids miserable and isolated.

You cannot make trans kids cis.
How Someone Self-Identifies

The Gender Unicorn

Gender Identity
- Female/Woman/Girl
- Male/Man/Boy
- Other/Gender(s)

Gender Expression
- Feminine
- Masculine
- Other

Sex Assigned at Birth
- Female
- Male
- Other/Intersex

Physically Attracted to
- Women
- Men
- Other Gender(s)

Emotionally Attracted to
- Women
- Men
- Other Gender(s)

To learn more, go to: www.transstudent.org/gender

Design by Landyn Pan and Anna Moore
A Place in The Middle

Hawai‘i has changed a lot, any many of the old ways have been forgotten. But there are still a few places that are trying to keep ancient traditions alive.

- Kumu Hina
Common Misconceptions

There are many common misconceptions surrounding the LGBTQ+ community. Some of them are:

- **Bisexual/ Pansexual/ Polysexual/ Omnisexual** - once they are in a relationship with one gender, they are "more gay" or "more straight" - this is known as erasure
  - Attraction does not change because a person enters a relationship
  - Just because a relationship looks heteronormative, it does not mean it is
  - They are not greedy and cannot make up their mind
- **Trans and Non-binary folx present as a specific gender**
  - Some people will present differently depending the their safety in a situation
  - Not every trans person has had surgery or wants surgery
- **LGBTQ+ folx flaunt their “gayness” when they talk about their partner**
  - This is a normal activity for heterosexual couples, but due to homophobic reactions, LGBTQ+ couples are forced to hide their relationships
- **Coming out happens one time**
  - Just because someone is out to you, it does not mean they are out to everyone
  - Outing a person without their permission can put that person in danger
- **Gay men are feminine and lesbians are butch**
  - There is a spectrum of identities and these attributes are not related to sexuality
What does inclusive look like in your classroom?
Available GLSEN Chapters

GLSEN - Gay, Lesbian and Straight Education Network (formerly)

Educator Resources

Share  

Lesson Plans  
Professional Development  
School Year Calendar  
Inclusive Curriculum  
Elementary Resources  
Administrator Resources
GLSEN - GSAs, Safe Spaces & the NSCS

86% of LGBTQ+ students were harassed or assaulted at school

Source: 2019 National School Climate Survey
Learn more at glsen.org/ncs
Trans Issues

What people think Trans issues are:

- Pronouns
- Bathrooms

What Trans issues actually are:

- Pronouns
- Bathrooms
- Long waiting lists for gender clinics
- Surgery costs
- Violence against Trans people
- Inaccessible mental health care
- Trans existence being constantly debated by others
- Homelessness:
  - Difficulty accessing legal documents with correct name/gender

<Source: PinkNews>
The goal is to create a network for LGBTQ youth to feel safe and valued at their school and in the community.
Resources

- GLSEN (Formerly the Gay, Lesbian and Straight Education Network)
- Learning for Justice (Formerly Teaching Tolerance)
- The Trevor Project
- A Place in the Middle
  - PBS: Kumu Hina
- Trans Student Educational Resources (TSER)
- Genderbread
- Human Rights Campaign
- The Genderbook
Questions

Feel free to ask any questions or reach out to me at:

Daphna Ehrenhalt -
daphna.jackson@gmail.com

Reach out to Hawai’i Island LGBTQ Pride at:
hawaiiislandlgbtqpride@gmail.com

Mahalo to Sarah “Mili” Milianta-Laffin, Beverly Tese and Greg Lupton for their support in creating this presentation.